ASSISTANT PRINCIPAL

- MRS. SANDRA CAHEE
- MRS. NICOYA ROGERS
- MR. CLAY SMITH
- MR. MARSHALL CAPLAN
- MR. KENNETH SIMPSON
- MR. MARK SMITH
- MRS. KIMBERLY JOHNSON

COUNSELORS

- MRS. JENNIFER BARNES (LEAD COUNSELOR)
- MRS. FIONA BROWN
- MS. WANDA BROWN
- MRS. LEONORA GLASPER
- MS. DALIA GONZALES
- DR. ANNA HILL
- MRS. ARACELI SALINAS
- MR. TORRENZO MOORE
- MRS. BRITTANI SIMON

PRINCIPAL: DR. CHERYL T. HENRY
ASSOCIATE PRINCIPAL: MRS. ANDREA LAGARD
DIRECTOR OF INSTRUCTION: MR. VIRGIL MADDOX
SPECIAL EDUCATION ADMINISTRATOR: MRS. TERRI COLE

ADMINISTRATIVE STAFF
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Achievement Specialist</td>
<td>Mrs. Becher</td>
</tr>
<tr>
<td></td>
<td>Mrs. Hall</td>
</tr>
<tr>
<td>Smaller Learning Community Coordinator</td>
<td>Ms. Faulk</td>
</tr>
<tr>
<td>Director of Instruction Helping Teacher</td>
<td>Ms. Rhodas</td>
</tr>
<tr>
<td>Testing Coordinator</td>
<td>Ms. Ball</td>
</tr>
<tr>
<td>Community Youth Specialist</td>
<td>Mrs. Green</td>
</tr>
<tr>
<td>College and Career Specialist</td>
<td>Mrs. Ticer</td>
</tr>
</tbody>
</table>
WELCOME
to
High School
Where the Panthers PROWL!
• CREDIT
  • A UNIT SHOWING A STUDENT HAS SUCCESSFULLY COMPLETED A COURSE
  • EACH PASSING SEMESTER OF A COURSE EARN 0.5 CREDITS

• GPA
  • GRADE POINT AVERAGE
  • THE AVERAGE GRADE EARNED BY A STUDENT, FIGURED BY DIVIDING THE GRADE POINTS EARNED BY THE NUMBER OF CREDITS ATTEMPTED (SEE HOW TO CALCULATE ON NEXT SLIDE)
  • HIGHER GPAS EQUATE TO MORE COLLEGE AND SCHOLARSHIP OPPORTUNITIES

• CLASS RANK
  • THE MEASURE OF A STUDENT’S PERFORMANCE IN COMPARISON TO OTHER STUDENTS IN THE CLASS (GRADE LEVEL)
90% ATTENDANCE IS REQUIRED BY LAW.

IF A STUDENT HAS EXCESSIVE ABSENCES IN A CLASS, THE COURSE RECEIVES **NO CREDIT** REGARDLESS OF THE NUMERICAL GRADE IN THE CLASS.

STUDENTS MUST SIGN A CONTRACT WITH THE ASSISTANT PRINCIPAL TO MAKE UP TIME TO CLEAR EXCESSIVE ABSENCES.

ATTENDANCE COUNTS!
<table>
<thead>
<tr>
<th>Grade</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Promotion from Middle School</td>
</tr>
<tr>
<td>10th</td>
<td>1 year of Attendance, 5 Credits, including English I and Algebra I</td>
</tr>
<tr>
<td>11th</td>
<td>2 years of Attendance &amp; 11 Credits</td>
</tr>
<tr>
<td>12th</td>
<td>3 years of Attendance &amp; 17 credits or early graduation plan.</td>
</tr>
</tbody>
</table>
# GRADE POINTS

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Regular Level</th>
<th>Advanced Level (K/AP/DC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 90-100</td>
<td>A = 6.0</td>
<td>A = 7.0</td>
</tr>
<tr>
<td>B = 80-89</td>
<td>B = 5.0</td>
<td>B = 6.0</td>
</tr>
<tr>
<td>C = 70-79</td>
<td>C = 4.0</td>
<td>C = 5.0</td>
</tr>
<tr>
<td>D = 60-69</td>
<td>D = 3.0</td>
<td>D = 4.0</td>
</tr>
<tr>
<td>F = 0-59</td>
<td>F = 0.0</td>
<td>F = 0.0</td>
</tr>
</tbody>
</table>

**HONOR GRADUATES**

**Summa Cum Laude:** 6.5 GPA or higher

**Magna Cum Laude:** 6.25 GPA or higher

**Cum Laude:** 6.0 GPA or higher
# Grade Point Table
For Determining GPA
Level or Course

<table>
<thead>
<tr>
<th>Grade</th>
<th>K, AP, &amp; H Level</th>
<th>L Level On-Level</th>
<th>Below Level Fundamental, ICS-M</th>
<th>Life Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>7 grade points</td>
<td>6 grade points</td>
<td>5 grade points</td>
<td>4 grade points</td>
</tr>
<tr>
<td>B</td>
<td>6 grade points</td>
<td>5 grade points</td>
<td>4 grade points</td>
<td>3 grade points</td>
</tr>
<tr>
<td>C</td>
<td>5 grade points</td>
<td>4 grade points</td>
<td>3 grade points</td>
<td>2 grade points</td>
</tr>
<tr>
<td>D</td>
<td>4 grade points</td>
<td>3 grade points</td>
<td>2 grade points</td>
<td>1 grade point</td>
</tr>
<tr>
<td>F</td>
<td>0 grade points</td>
<td>0 grade points</td>
<td>0 grade points</td>
<td>0 grade points</td>
</tr>
</tbody>
</table>
HOW TO CALCULATE GPA...

• DETERMINE EACH SEMESTER LETTER GRADE.
• AWARD GRADE POINTS.
• ADD POINTS.
• DIVIDE BY TOTAL NUMBER OF CLASSES, BY SEMESTER, FOR ENTIRE SCHOOLING.
• CARRY OUT TO 4 DECIMAL POINTS.

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng I – K</td>
<td>91 (A)</td>
<td>7</td>
</tr>
<tr>
<td>Alg I</td>
<td>80 (B)</td>
<td>5</td>
</tr>
<tr>
<td>W. Geog.</td>
<td>85 (B)</td>
<td>5</td>
</tr>
<tr>
<td>Bio</td>
<td>78 (C)</td>
<td>4</td>
</tr>
<tr>
<td>PACE</td>
<td>92 (A)</td>
<td>6</td>
</tr>
<tr>
<td>PE</td>
<td>99 (A)</td>
<td>6</td>
</tr>
<tr>
<td>Span 2</td>
<td>83 (B)</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>

GPA: 38/7 = 5.4256
GRADE AVERAGING

- Semester averages are figured by adding each marking period grade twice + exam grade counted once, divided by 7.
- Year averages are an average of the Fall and Spring semester grades. Students MUST pass the Spring semester.
- A student that passes both semesters will receive full credit.
- A student can **fail** the Fall semester and make a high enough average in the Spring semester to average to a passing grade and receive credit for the whole year.
- A student that **passes** the Fall semester but **fails** the Spring semester will only need to make up /repeat the Spring semester. They will receive credit for passing the Fall semester.
- A student that **fails** both semesters receives no credit.

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th>Yearly Avg.</th>
<th>CREDIT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>75 Pass</td>
<td>75 Pass</td>
<td>75 Pass</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>65 Fail</td>
<td>75 Pass</td>
<td>70 Pass</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>65 Fail</td>
<td>70 Pass</td>
<td>68 Fail</td>
<td>0.5</td>
<td><strong>must make up Fall</strong></td>
</tr>
<tr>
<td>75 Pass</td>
<td>65 Fail</td>
<td>70 Fail</td>
<td>0.5</td>
<td><strong>must make up Spring</strong></td>
</tr>
<tr>
<td>65 Fail</td>
<td>65 Fail</td>
<td>65 Fail</td>
<td>0.0</td>
<td><strong>must make up full year</strong></td>
</tr>
</tbody>
</table>
• Students who are currently scheduled in a Level I or K-level class will be able to continue in the Level I class if they maintain a 75+ average for the second semester.

• Students are eligible for first time entry in a K-level class in Grade 9 if they earn a grade of 85+ yearly average in the previous on-level class in the same subject and have parent permission to enroll in the K-level class.
• WORLD HISTORY AP
• HUMAN GEOGRAPHY AP
• SPANISH IV AND V AP

✓ STUDENTS MUST MEET THE PREREQUISITES AND K LEVEL CRITERIA TO REGISTER FOR THESE CLASSES.
THE FOUNDATION HIGH SCHOOL PROGRAM (FHSP) + ENDORSEMENTS
ALL NINTH GRADERS ENTERING HIGH SCHOOL IN THE FALL OF 2014 (CLASS OF 2018) WILL GRADUATE UNDER THE FOUNDATION HIGH SCHOOL PROGRAM (FHSP) AND EARN AN ENDORSEMENT IN ONE OF THE FOLLOWING AREAS:

1. STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATH)
2. BUSINESS & INDUSTRY
3. PUBLIC SERVICE
4. ARTS & HUMANITIES
5. MULTIDISCIPLINARY STUDIES

GENERAL INFORMATION
• ALL STUDENTS MUST DECLARE AN ENDORSEMENT IN ONE OF 5 AREAS AT THE TIME OF ENTRY INTO 9TH GRADE.

• STUDENTS WILL HAVE THE OPPORTUNITY TO CHANGE THE ENDORSEMENT.

• THE ENDORSEMENT, AND ANY CHANGES, MUST BE INDICATED IN WRITING AND SIGNED BY A PARENT.

MORE GENERAL INFORMATION
Endorsements

- Foundation
- Endorsements
- Distinguished Achievements

Your Choice

- Arts & Humanities
- Business & Industry
- Public Services
- STEM
- Multi-Disciplinary
# Foundation + Endorsement Graduation Plan

## ENDORSEMENTS – 26 CREDITS

<table>
<thead>
<tr>
<th>ENDORSEMENTMT</th>
<th>Foundation Plan</th>
<th>Additional Credits needed for Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PACE</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td>(Personal, Academic and Career Exploration)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credits for Graduation: 22 + 26 = 26
<table>
<thead>
<tr>
<th>Period</th>
<th>Panther Class Schedule:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>English I</td>
</tr>
<tr>
<td>2.</td>
<td>Algebra I or Geometry</td>
</tr>
<tr>
<td>3.</td>
<td>Biology</td>
</tr>
<tr>
<td>4.</td>
<td>World Geo./World Hist./Human Geo AP or an Elective</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td>5.</td>
<td>PACE/ Health</td>
</tr>
<tr>
<td>6.</td>
<td>PE</td>
</tr>
<tr>
<td>7.</td>
<td>Foreign Language</td>
</tr>
</tbody>
</table>
1. CTE – FOUR CREDITS BY TAKING AT LEAST 2 COURSES IN SAME CAREER CLUSTER OF THE FOLLOWING CLUSTERS *WITH AT LEAST 1 ADVANCED COURSE – 3RD OR HIGHER COURSE IN SEQUENCE:
   • EDUCATION & TRAINING
   • HEALTH SCIENCES
   • HUMAN SERVICES

2. JROTC – FOUR COURSES FOR 4 CREDITS
1. CTE – FOUR CREDITS BY TAKING AT LEAST 2 COURSES IN THE SAME CAREER CLUSTER WITH AT LEAST 1 ADVANCED COURSE

- AGRICULTURE, FOOD & NATURAL RESOURCES
- ARCHITECTURE & CONSTRUCTION
- ARTS, AUDIO/VIDEO TECHNOLOGY, & COMMUNICATIONS
- BUSINESS MANAGEMENT & ADMINISTRATION
- MARKETING
- INFORMATION TECHNOLOGY
- MANUFACTURING
- HOSPITALITY & TOURISM
- FINANCE
2. ENGLISH – FOUR ENGLISH ELECTIVE CREDITS (IN ADDITION TO REQUIRED ENGLISH CREDITS) WITH THREE LEVELS IN THE FOLLOWING AREAS:
   • ADVANCED JOURNALISM – NEWSPAPER OR YEARBOOK
   • PUBLIC SPEAKING
   • DEBATE

3. TECHNOLOGY – FOUR TECHNOLOGY APPLICATIONS CREDITS FROM THE FOLLOWING:
   • ANIMATION OR ADVANCED ANIMATION
   • WEB TECHNOLOGIES I
   • DIGITAL & INTERACTIVE MULTIMEDIA
   • COMPUTER PROGRAMMING
   • BUSINESS INFORMATION MANAGEMENT
   • AUDIO/VIDEO PRODUCTION

BUSINESS & INDUSTRY CONTINUED...
1. SOCIAL STUDIES – A TOTAL OF 5 COURSES FOR 5 CREDITS
2. FOREIGN LANGUAGE
   • FOUR LEVELS OF SAME LANGUAGE OR
   • TWO LEVELS OF TWO DIFFERENT LANGUAGES
3. FINE ARTS
   • FOUR COURSES IN SAME FINE ARTS AREA OR
   • TWO COURSES IN ONE FINE ARTS AREA AND TWO COURSES IN
     DIFFERENT FINE ARTS AREA
4. ENGLISH – 4 ENGLISH ELECTIVE CREDITS (IN ADDITION TO
   REQUIRED ENGLISH CREDITS: DEBATE, JOURNALISM)
THE STEM ENDORSEMENT MUST INCLUDE ALGEBRA II, CHEMISTRY, AND PHYSICS AS CORE COMPONENTS REGARDLESS OF STEM OPTION

1. COMPUTER SCIENCE – 4 COURSES
   • COMPUTER PROGRAMMING
   • COMPUTER SCIENCE AP
   • ADVANCED COMPUTER SCIENCE
   • COMPUTER SCIENCE PROBLEMS AND SOLUTIONS

2. CTE – FOUR CREDITS BY TAKING AT LEAST 2 COURSES IN THE SAME CLUSTER THAT LEAD TO A FINAL COURSE IN THE STEM CLUSTER WITH AT LEAST 1 COURSE AT ADVANCED LEVEL

STEM – 5 OPTIONS
3. MATH – 5 CREDITS: ALGEBRA I, GEOMETRY, ALGEBRA II, AND 2 COURSES FOR WHICH ALGEBRA II IS A PREREQUISITE

4. SCIENCE – 5 CREDITS: BIOLOGY, CHEMISTRY, PHYSICS, AND 2 COURSES FROM THE 4TH SCIENCE COURSE STATE MANDATED LIST

5. COMBINATION – ALGEBRA II, CHEMISTRY, PHYSICS, AN ADDITIONAL MATH COURSE, AND ADDITIONAL SCIENCE COURSE, AND THREE ADDITIONAL CREDITS FROM OPTION 1 (COMPUTER SCIENCE) AND/OR OPTION 2 (CTE) IN THE STEM ENDORSEMENT
1. 4X4 – FOUR COURSES IN EACH OF THE 4 CORE SUBJECT AREAS **INCLUDING** ENGLISH IV AND CHEMISTRY AND/OR PHYSICS

2. AP/DC – FOUR ADVANCED PLACEMENT CREDITS OR FOUR DUAL CREDIT COURSES OR A COMBINATION OF ADVANCED PLACEMENT AND DUAL CREDIT COURSES TO EQUAL 4 CREDITS FROM AMONG ENGLISH, MATH, SCIENCE, SOCIAL STUDIES, LOTE, OR FINE ARTS
• A STUDENT MUST EARN DISTINGUISHED LEVEL OF ACHIEVEMENT TO BE ELIGIBLE FOR THE TOP 10% AUTOMATIC ADMISSION AND THE TEXAS GRANT.

• THE DISTINGUISHED LEVEL OF ACHIEVEMENT REQUIRES:
  • 4 CREDITS IN MATH INCLUDING ALGEBRA II
  • 4 CREDITS IN SCIENCE
  • ALL FOUNDATION HIGH SCHOOL PROGRAM REQUIREMENTS
  • AT LEAST ONE ENDORSEMENT
EOC TESTING REQUIREMENTS

- EOC IS DEFINED AS **END OF COURSE**.
- IT IS DESIGNED TO MEASURE THE MASTERY OF CONTENT IN CORE CLASSES.
- IF STUDENT DOES NOT SUCCESSFULLY PASS EOC EXAM HE/SHE WILL NOT RECEIVE DIPLOMA AND WILL NOT WALK WITH GRADUATING CLASS.

9**TH** GRADE
- ALGEBRA I
- ENGLISH I
  (READING & WRITING)
- BIOLOGY

10**TH** GRADE
- ENGLISH II
  (READING & WRITING)

11**TH** GRADE
- US HISTORY
• HIGH SCHOOL COUNSELORS WILL VISIT FEEDER MIDDLE SCHOOLS
• ALL REGISTRATION SHEETS ARE TURNED INTO YOUR MIDDLE SCHOOL COUNSELOR
• PARENTS AND STUDENTS SHOULD CONTACT MIDDLE SCHOOL COUNSELORS WITH ANY QUESTIONS
• THERE WILL BE NO CHANGES IN COURSE SELECTION AFTER **MAY 26, 2017**. HIRING FOR THE NEXT SCHOOL YEAR IS BASED ON COURSE SELECTIONS IN THE SPRING.

**COMPLETING REGISTRATION SHEETS**
• SPEND TIME TONIGHT PERUSING THE ELECTIVE FAIR TO HELP IN YOUR COURSE SELECTION

• ASK QUESTIONS OF THE STUDENTS AND TEACHERS OUTSIDE IN THE MAIN HALLWAY

• AFTER THIS EVENING, YOUR MIDDLE SCHOOL COUNSELORS ARE READY TO ANSWER YOUR QUESTIONS AS YOU SELECT YOUR COURSES.

• THERE WILL BE NO COURSE SELECTION CHANGES AFTER MAY 26, 2017.